



## COURSE OUTLINE: PFP212 - MENTAL HEALTH ISSUES

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Approved: Karen Hudson, Chair, Community Services and Interdisciplinary Studies

<b>Course Code: Title</b>	PFP212: POLICE RESPONSE MENTAL HEALTH/ADDICTIONS
<b>Program Number: Name</b>	1202: POLICE FOUNDATIONS
<b>Department:</b>	SOCIAL SCIENCES
<b>Academic Year:</b>	2023-2024
<b>Course Description:</b>	This course will use an interdisciplinary framework to develop an understanding of mental health and addictions issues as they relate to policing. Students will learn current legislation and policies to effectively and respectfully work with people affected by mental health and addictions issues. Relevant information from the fields of sociology, psychology and criminology including theories, social and criminological trends, history and personal/interpersonal challenges will be addressed.
<b>Total Credits:</b>	3
<b>Hours/Week:</b>	3
<b>Total Hours:</b>	42
<b>Prerequisites:</b>	There are no pre-requisites for this course.
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	OEL1277
<b>Vocational Learning Outcomes (VLO's) addressed in this course:</b>	<b>1202 - POLICE FOUNDATIONS</b>
Please refer to program web page for a complete listing of program outcomes where applicable.	VLO 1 Complete all tasks in compliance with pertinent legislation, as well as policing standards, regulations and guidelines.
	VLO 2 Analyze all relevant information and make effective and legally defensible decisions in accordance with ethical and professional standards.
	VLO 4 Develop and implement ongoing effective strategies for personal and professional development.
	VLO 5 Ensure the respect of human rights and freedoms in all interactions.
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 1 Communicate clearly, concisely and correctly in the written, spoken, and visual form that fulfills the purpose and meets the needs of the audience.
	EES 2 Respond to written, spoken, or visual messages in a manner that ensures effective communication.
	EES 4 Apply a systematic approach to solve problems.
	EES 5 Use a variety of thinking skills to anticipate and solve problems.
	EES 6 Locate, select, organize, and document information using appropriate technology and information systems.
	EES 7 Analyze, evaluate, and apply relevant information from a variety of sources.
	EES 8 Show respect for the diverse opinions, values, belief systems, and contributions of



others.

EES 9 Interact with others in groups or teams that contribute to effective working relationships and the achievement of goals.

EES 10 Manage the use of time and other resources to complete projects.

EES 11 Take responsibility for ones own actions, decisions, and consequences.

**General Education Themes:** Civic Life

Social and Cultural Understanding

Personal Understanding

**Course Evaluation:** Passing Grade: 60%, C

A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.

**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Recognize the core concepts of common mental health disorders, with special focus on substance use disorders, and mental health issues experienced in adolescence and late adulthood.	1.1 Use appropriate and relevant terminology 1.2 Recognize characteristics and behaviour often observed in common mental health disorders experienced in late adulthood and adolescence 1.3 Differentiate between organic mental disorders, substance induced mental health disorders and concurrent disorders 1.4 Relate criteria of substance use disorders to an understanding of the impacts of substance issues to the individual, family and community
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Examine the impact of historical and current social issues relating to mental health and substance use.(ie. history of mental health, current mental health resources, mental health legislation, social definitions of licit/illicit drugs).	2.1 Consider the elements that created and maintain the criminalization of mental illness in Canada 2.2 Trace the history of mental health care in Canada 2.3 Link current mental health care resources and legislation to common circumstances with police and mental health consumers 2.4 Summarize the development of addiction theories and how they reflect social values
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Apply knowledge of foundational theories and principles of sociology and criminology to matters related to mental health and substance abuse in society.	3.1 Link an understanding of criminology and sociology to realities for inmates with mental illnesses 3.2 Apply sociological theories to the history of mental health perspectives and resources in Canada 3.3 Inform professional practice and personal understanding with familiarity of the basics of criminological and sociological theory 3.4 Relate foundations of criminology to mental health legislation
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>



	4. Relate the marginalization of those with mental illness and addictions to common social issues experienced by the affected populations.	4.1 Understand the role of stigma in the experience of mental health, substance issues and its effect on families and society 4.2 Connect stigma to non-compliance with medications and the use of self-medicating behaviours 4.3 Identify common challenges for mental health consumers 4.4 Identify challenges for families of those with mental illness and addictions
	<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
	5. Assist members of the community to connect with the appropriate community agency or service related to issues of mental health and addictions.	5.1 Be knowledgeable about local community agencies and services relating to mental health and addictions 5.2 Identify community resources that provide services for common social issues experienced by those with mental health issues and addictions

**Evaluation Process and Grading System:**

Evaluation Type	Evaluation Weight
Attendance and Participation	5%
Case Studies and Assignments	15%
Community Resources Assignment	20%
Tests	60%

**Date:**

June 27, 2023

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

